

Stevenson's 3rd Grade

September 23-27, 2019



Johnny Appleseed

Thursday 3rd graders celebrate Johnny Appleseed Day! We'll spend the day learning about an American legend Johnny Appleseed (John Chapman), collect, record, and share data, Talltales, and end the day with eating some delicious apples with caramel dip. Thank you to all of the parents who donated apples for this fun learning day!

Please don't forget that the Fall Festival is coming up soon! The third grade raffle basket can still use arts and craft supplies and candy donations!

A letter about Fall Parent-Teacher Conferences will be sent home Monday.

Please fill out this paper and return it the following day!

I will be out of the classroom at a Great Books Reading Program conference on Monday and Tuesday this week. You can still reach me by text or email if you need to contact me.

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability along with the Jacob's Ladder Reading Comprehension Program and elements from our Pearson MyView Reading Program. We will be using Bloom's Taxonomy to generate higher level responses to open ended questions.

This week we will focus on the concept of change and how it applies to stories and characters.

Students will be reading a variety of Folklore, Tall Tales, Legends, and Fairy Tales.

(IN Standards: Fluency 3.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level. 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a text. 3.RL.4.1 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)

Spelling & Phonics Skill: Week 6

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING List Week 6** on the Parent Information Page

Common Nouns
name people, places, and things (ex. man, school, dog).
These nouns do not begin with a capital letter.

Proper Nouns
name specific people, places and things (ex. John, Park Street Elementary, Rover).
These nouns begin with a capital letter.

English: Common & Proper Nouns

This week's grammar skill is on common and proper nouns. Students will identify and use common and proper nouns correctly. There will be a **grammar quiz over common and proper nouns on Friday.** (IN Standards: 3.W.6.1 Demonstrate command of English grammar and usage, focusing on: 3.W.6.1a Nouns/Pronouns – Writing sentences using abstract nouns.)

Math

Students will need to practice math **multiplication facts** at home for about **10 minutes every day!**

Again, I encourage all parents to acquire/make a set of Flashcards! Please help your child study for upcoming multiplication timed tests! This week students will be **tested over multiplying by 3.**

Monday- Topic 3-2 Apply Properties: 3 as a Factor (IN Standard 3.AT.2, 3.C.5)

Page 119 in class *Homework Pages 119-120 or online Practice Buddy:3-2

Tuesday- Topic 3-3 Apply Properties: 4 as a Factor (IN Standard 3.AT.2, 3.C.5)

Pages 123-124 in class *Homework Pages 125-126 or online Practice Buddy:3-3

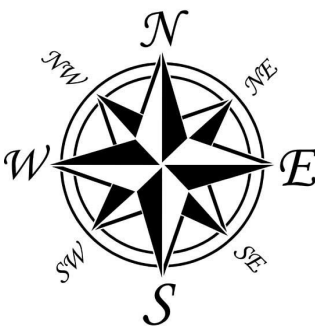
Wednesday- Topic 3-4 Apply Properties: 6 & 7 as a Factors (IN Standard 3.AT.2, 3.C.5)

Page 129 in class *Homework Pages 131-132 or online Practice Buddy:3-4

Thursday- *Homework Page Multiply by 3 Practice Page

Friday- 5 Minute Timed Test: Multiply by 3

Practice Multiplication Facts with Multiplication BINGO



Social Studies- Map Skills

We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on the hemispheres and reading different types of maps. We'll have a **Test over directions and labeling a compass rose on Tuesday. There will be an open notes Quiz identifying the hemispheres and basic map skills in Study Island on Thursday.** (IN Standards:3.3.1 Use labels

and symbols to locate and identify physical and political features on maps and/or globes., 3.3.4 Identify the northern, southern, eastern and western hemispheres; cardinal and intermediate

directions; and determine the direction and distance from one place to another.)

Science- Life Science

This week we will continue learning about life science. Living things have stages in life or life cycles. We will look at a variety of animal, insect, and plant life cycles. Students will examine how these life cycles are the same and different. We'll be using lessons from our Pearson Realize Science book and lessons in Study Island along with online resources. There will be an **open book Quiz in Pearson Science over Lesson 3 - Life Cycles on Friday.** (IN Standards:3.LS.1 Analyze evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.)