

Stevenson's 3rd Grade

September 9-13



Our first grading period **mid-term reports** will be coming home **Thursday, September 12**. Please sign and return these the following day to earn your young scholar an extra \$10 in mini-economy money!

Book Fair

On Wednesday and Friday we will be going to the book fair during our computer Lab and Library time.

Book fair flyers were sent home Friday.

Please send book money with students in a sealed envelope with your child's name on it.

Homecoming Spirit Days

We will be celebrating our South Putnam Eagles Football Homecoming this week with special SPIRIT Dress-up Days! Students can earn extra mini-economy money for dressing up!

Monday	Pajama Day	Tuesday	Twin Day	Wednesday	Jersey Day
Thursday	Favorite Holiday	Friday	Spirit Day	Red, White, & Blue	

Reading

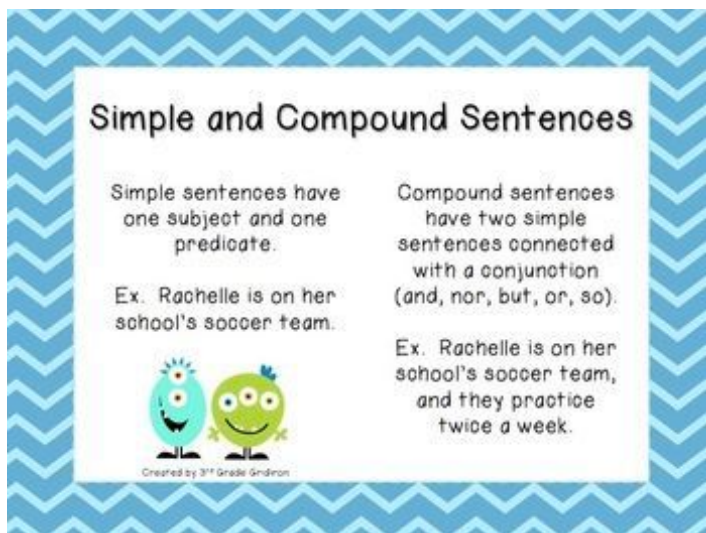
We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability along with the Jacob's Ladder Reading Comprehension Program and elements from our Pearson MyView Reading Program. We will be using Bloom's Taxonomy to generate higher level responses to open ended questions.

This week we will focus on the concept of change and how it applies to stories and characters. Students will be reading a variety of Folklore, Tall Tales, and Fairy Tales.

Spelling & Phonics Skill: vowel digraphs

Spelling List 4 is over vowel digraphs. Students will focus how two vowels can be combined to create a special sound. The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to ***SPELLING List U.1 W.4*** on the Parent Information Page.



English Simple, Complex, and Compound Sentences

This week's grammar skill is on combining sentences. Students will be able to identify and create simple, complex, and compound sentences. There will be a **quiz over these types of sentences on Friday.**

Writing We will be starting a writing and research project this week. Students will be using the "4 square" approach to writing this year. Our first big writing assignment will be about a favorite animal.

Math

Students will need to practice math **multiplication facts** at home for about **10 minutes every day!**

Again, I encourage all parents to acquire/make a set of Flashcards! This week students will be tested over **multiplying by 5.**

Monday- Topic 2-1 2 & 5 as Factors (IN Standard 3.AT.2, 3.AT.4)

Pages 63-64 in class *Homework Pages 65-66 or Online Practice Buddy

Tuesday- Topic 2-2 9 as a Factor (IN Standard 3.AT.2, 3.AT.4)

Page 69 in class *Homework Pages 71-72 or Online Practice Buddy

Wednesday- Topic 2-5 Multiplication Fact: 0, 1, 2, 5, 9, & 10 (IN Standard 3.AT.2, 3.AT.4)

Page 69 in class *Homework Pages 71-72 or Online Practice Buddy

Thursday- Topic 2-6 Model with Math (IN Standard PS.1, PS.2, PS.3, PS.4, PS.5, PS.7, 3.AT.2)

Pages 95-96 in class *Homework Multiply by 5 Practice Page

Friday- Review Multiplication (IN Standard 3.AT.4, 3.AT.2, 3.C.2)

5 Minute Timed Test: Multiplication with 5's

Multiplication BINGO!

Social Studies- Map Skills (IN Standards:3.3.1 Use labels and symbols to locate and identify physical and political features on maps and/or globes., 3.3.4 Identify the northern, southern, eastern and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another.)

Different types of maps are used to show many types of information. Some types of maps include political maps, climate maps, and agriculture/industry maps. We will begin with learning some basic map and geography terms and look at a variety of types of maps and learn about directions. We'll be using Study Island, Google Maps, and a variety of maps and online resources.

Vocabulary: map key, compass rose, north, south, east, west, Equator, Prime Meridian, longitude, latitude, absolute location, relative location, hemisphere.

Science- Life Science (IN Standards:3.LS.1 Analyze evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.) This week we will begin learning about living things, heredity, traits, and individual variations. A plant or animal gets its traits, or characteristics, from its parents and its environment. Living things pass traits onto their offspring. The offspring of a parent may be very much like their parents, but they are not exactly like their parents. We'll be using lessons from our Pearson Realize Science book and lessons in Study Island.

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