

Stevenson's 3rd Grade September 16-20



A letter from our PTO will be coming home soon regarding the upcoming Fall Festival donations for prizes and class baskets to be auctioned, along with information about the “Pie In The Eye” raffle for students.

Reading

This week we will use several short reading passages to practice the Close Reading technique. We'll be reviewing sequence of events, character and setting, and plot. We'll be using printed material as well as some online digital passages. We will continue to focus on Tall Tales this week. I will be working with students in small groups to do some practice tests and work on written responses to reading online. It is important for students to have good typing skills and know how to use spell check, online dictionaries, and a thesaurus.

We will focus on academic language this week in vocabulary using Spelling City. This is vocabulary list contains words that are often seen in test questions: abbreviate, abbreviation, brief, conclude, conclusion, decrease, define, definite, definitely, definition, edit, form, format, increase, pause, regular, revise, revision, style, subject, topic, usual, and unusual. There will be a quiz this week over alliteration and sequence of events.

English

This week students will review the skills we studied in the previous weeks over sentences. There will be a **Test** over complete sentences and sentence fragments, imperative sentences, declarative sentences, interrogative sentences, exclamatory sentences, and compound sentences.

This week students will begin working on their research and writing project. We'll be tying it in with Science and identifying animals in groups according to specific classifications and characteristics.

Spelling & Phonics Skill: Week 5 Diphthongs

This week all students will have 25 words taken from the previous 5 weeks lists. This is a review of those spelling skills. The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to **SPELLING List Unit 1 Review** on our Class Web Page.

Math

Students will need to practice math **multiplication facts** at home for about **10 minutes every day!** Again, I encourage all parents to acquire/make a set of Flashcards! Please help your child study for upcoming multiplication timed tests! This week students will be **tested over multiplying by 9.**

Monday- Topic 2 Review (IN Standard 3.AT.2, 3.AT.4, 3.C.2)

**Homework Study Guide Pages 99-100*

Tuesday- Topic 2 Online Assessment

**Homework Multiply by 9 Practice*

Wednesday- Topic 3-1 The Distributive Property (IN Standard 3.AT.2, 3.C.5)

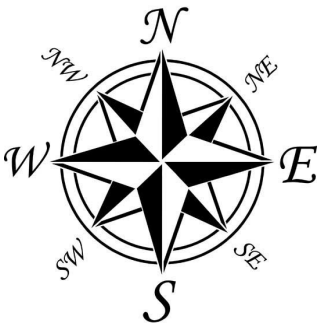
Pages 111-112 in class **Homework Pages 113-114*

Thursday- Topic 3-2 Apply Properties: 3 as a Factor (IN Standard 3.AT.2, 3.C.5)

Pages 117-118 in class **Homework Pages 119-120*

Friday- 5 Minute Timed Test: Multiply by 9

Topic 2 Assessment Retakes and Multiplication Games/Review



Social Studies- Map Skills (IN Standards:3.3.1 Use labels and symbols to locate and identify physical and political features on maps and/or globes., 3.3.4 Identify the northern, southern, eastern and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another.) We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on the continents and oceans.

Science- Life Science (IN Standards:3.LS.1 Analyze evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.) We will continue with **Chapter 4 Lesson 2** this week. There will be an open book Quiz over lesson 2 Life Cycles on Friday. Living things have stages in life or life cycles. We will look at a variety of animal, insect, and plant life cycles. Students will examine how these life cycles are the same and different. We'll be using lessons from our Pearson Realize Science book and lessons in Study Island along with online resources.