

Stevenson's 3rd Grade

October 21-25



**Our first grading period has ended!
Report Cards will be sent home Tuesday. Please
be sure to sign and return the envelope the
following day.**

Math

Students will need to practice math **multiplication facts** at home for about **10 minutes every day!** Again, I encourage all parents to acquire/make a set of Flashcards! Please help your child study for upcoming multiplication timed tests! This week students will be **tested over multiplying by 7.**

Monday- Topic 5-1 Patterns for Multiplication Facts (IN Standard 3.AT.6, 3.C.5, 3.C.6)

Pages 239-240 in class *Homework Pages 241-242 or online Practice Buddy: 5-1

Tuesday- Topic 5-2 Use a Multiplication Table (IN Standard 3.C.5, 3.C.6)

Page 246 in class *Homework Pages 247-248 or Practice Buddy: 5-2

Wednesday- Topic 5-3 Find Missing Numbers in a Multiplication Table

(IN Standard 3.C.5, 3.C.6)

Pages 251-252 in class *Homework Pages 253-254 or online Practice Buddy: 5-3

Thursday- Topic 5-4 Use Strategies to Multiply (IN Standard 3.C.5)

Pages 259-260 in class *Homework Multiply by 7 Practice Page

Friday- 5 Minute Timed Test: Multiply by 7

High Ability Enrichment Activity: Symmetry

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability and elements from our Pearson MyView Reading Program. This week we will begin reading our first novel, Harry Potter and the Sorcerer's Stone By: J.K. Rowling. We will be discussing theme, sequence of events, retelling by writing a summary, and the story's voice.

Students will take a Quiz after each chapter.

Monday: Chapter 1 pages 1-8 in class, pages 9-17 Homework

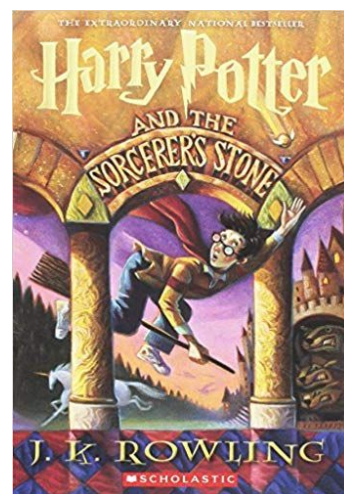
Tuesday: Chapter 1 Discussion & Quiz

Wednesday: Chapter 2 pages 18-25 in class, pages 26-30 Homework

Thursday: Chapter 2 Discussion & Quiz, Chapter 3 pages 31-38 in class

Friday: Chapter 3 pages 39-45 in class, Chapter 3 Discussion and Quiz














(IN Standards: Fluency 3.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level. 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a text. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)




Spelling & Phonics Skill: Unit 2 Week 8 Compound Words

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING List Unit 2 Week 8** on the Parent Information Page

| FORMING POSSESSIVE NOUNS | | | |
|---|--|--|--|
| Singular Nouns | | Plural Nouns | |
|  <p>If it's a common noun, add "s"</p> | • Dog's house  | <p>If the noun ends in "s", add '</p> | • Boys' ball  |
| | • Book's words  | | • Tables' legs  |
| | • Girl's dolls  | | • Girls' hands  |
| | • Bird's chicks  | | |
| | • Car's engine  | <p>If the noun doesn't end in "s", add '</p> | • Women's bag  |
| | • Sister's room  | | • Children's dolls  |
| | • Jim's pen  | | • Men's shoes  |
| | • My mom's bag  | | |



English: Possessive Nouns

This week's grammar skill is over possessive nouns. Students will identify and use nouns that show possession correctly. There will be a **grammar quiz over possessive nouns on Friday**. (IN Standards: 3.W.6.2b.1 Demonstrate command of English grammar and usage, focusing on: 3.W.6.1a Nouns/Pronouns – Writing sentences using abstract nouns.)

Science- Life Science

This week we will continue learning about life science. All animals have adapted to have special structures that help them survive. These adaptations are ways that the animal can find food, find shelter, survive certain weather conditions, or protect themselves. We'll be using lessons from our

Pearson Realize Science book and lessons in Study Island along with online resources. There will be an **open book Quiz in Pearson Science over Chapter 5 Lesson 1- Ecosystems Friday**.

(IN Standards 4.LS.3 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction in a different ecosystems..)

Social Studies- Map Skills

We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on the continents and oceans and reading different types of maps.

(IN Standards: 3.3.1 Use labels and symbols to locate and identify physical and political features on maps and/or globes., 3.3.4 Identify the northern, southern, eastern and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another.)

