

Stevenson's 3rd Grade

November 11-15



VETERANS DAY

HONORING ALL WHO SERVED

We invite Grandparents to join us for our Veterans' Day program and celebration. We thank all those who've served and still serve our country. Grandparents and veterans may join us in the classroom from 8:45-9:45. There will be donuts, coffee, and pictures with grandchildren in the gymnasium and cafeteria. The Veterans Day program will follow at 10:00.

Math

Students will need to practice math **multiplication facts** at home for about **10 minutes every day!** Again, I encourage all parents to acquire/make a set of Flashcards! Please help your child study for upcoming multiplication timed tests! This week students will be **tested over all facts 0-10.**

Monday- *Homework Multiply by all facts 0-10 Practice Page

Tuesday- Topic 4-6 Division involving 0 & 1 (IN Standard 3.C.4, 3.C.3, 3.AT.2)

Page 201 in class *Homework Pages 203-204 or Practice Buddy: 4-6

Wednesday- Topic 4-7 Practice Multiplication & Division Facts (IN Standard 3.AT.2, 3.C.6)

*Homework Pages 209-210 or online Practice Buddy: 4-7

Thursday- Topic 4-8 Solve Multiplication & Division Equations (IN Standard 3.AT.6, 3.AT.2)

Page 215 in class *Homework Multiply by all facts Practice Page

Friday- 5 Minute Timed Test: All Facts 0-10

This Week's High Ability Enrichment Activities: Exponents

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability and elements from our Pearson MyView Reading Program. This week we will continue reading Harry Potter and the Sorcerer's Stone By: J.K. Rowling. We will be discussing fact and opinion, analogies, retelling by writing a summary, and figurative language.

Students will take a Quiz after each chapter.

Monday: Chapter 7 Discussion, Quiz, and Writing Assignment

Chapter 8 pages 131-142 Homework

Tuesday: Chapter 8 Quiz, Discussion, and Writing Assignment

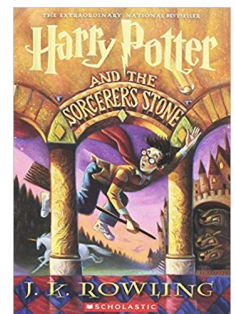
Wednesday: Chapter 9 Pages 143-154 in class **Pages 155-162 Homework**

Thursday: Chapter 9 Quiz, Discussion, and Writing.

Read Chapter 10 pages 163-170 in class, **Pages 171-179 Homework**

Friday: Chapter 10 Discussion, Quiz, and Writing Assignment

(IN Standards: Fluency 3.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level. 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a text. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)



Spelling & Phonics Skill:

Unit 2 Week 11 **Suffixes** *-ly, -ful, -ness, -less*

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING List Unit 2 Week 11** on the Parent Information Page.

English: Introductory and Concluding Sentences 3.W.3.1, 3.W.3.2, 3.W.3.3

This week we will be focusing on writing introductions for essays. A good piece of writing has a beginning, a middle, and an end that are well developed. People spend most of their time on the **body** of their writing (the middle part). However, it is just as important to spend time on the **introduction** (the beginning) and the **conclusion** (the end). Students will be given essays that consist of 1-3 paragraphs and write introductory sentences.

Science- Earth Science

This week we will begin our studies in Earth Science, beginning with Fossils. Fossils can be the remains of past organisms. Or, they can be patterns left in soil or rock by the bodies of past organisms. Fossils are important because they help scientists learn about changes in the Earth, its climate, and its life forms. We'll be using our Pearson Interactive Science book, Study Island, and some online resources, along with some hands-on learning Science Labs.

(IN Standards 3.ESS.4 Determine how fossils are formed, discovered, layered over time, and used to provide evidence of the organisms and the environments in which they lived long ago.)



Social Studies- Geography & Physical Systems

We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on identifying regions of the United States on a map and discussing how climate and geography affect culture.

(IN Standards: 3.3.8 (2014) Identify the major climate regions of the United States and explain their characteristics. 3.3.9 (2014) Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there.)