

## Stevenson's 3rd Grade November 18-22



There is NO SCHOOL on Tuesday, November 19 due to Indiana teachers rallying at the State House for a change in Public Education Policy. We apologize for any inconveniences this has caused to our students and their families. Our students deserve the best and we will fight together to get it for them.

### Math

Students will need to practice math multiplication facts at home for about 10 minutes every day!

Again, I encourage all parents to acquire/make a set of Flashcards! Please help your child study for upcoming multiplication timed tests! This week students will be **tested over multiplying by 12.**

**Monday- Topic 4 Connect Multiplication & Division** (IN Standard 3.C.6, 3.C.4, 3.C.3, 3.AT.2, 3.AT.6)

Pages 225-228 in class \*Homework Topic 4 Study Guide

**Tuesday- No School** \*Homework Multiply by 12 Practice Page

**Wednesday- Topic 4 Assessment** (IN Standard 3.C.6, 3.C.4, 3.C.3, 3.AT.2, 3.AT.6)

\*Homework Multiply by 12 Practice Page

**Thursday- Introduction to Topic 6 & 16 Area & Perimeter** (IN Standard 3.M.5, 3.M.7)

\*Homework Area & Perimeter Practice Page and Multiply by 12 Practice Page

**Friday- 5 Minute Timed Test: Multiply by 12**

**This Week's High Ability Enrichment Activities: Order of Operations- PEMDAS**

### Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability and elements from our Pearson MyView Reading Program. This week we will continue reading Harry Potter and the Sorcerer's Stone By: J.K. Rowling. We will be discussing fact and opinion, analogies, retelling by writing a summary, and figurative language.

Students will take a Quiz after each chapter.

Monday: Hyperbole Picture Activity

Read Chapter 10 pages 163-170 in class, HW- read Pages 171-179

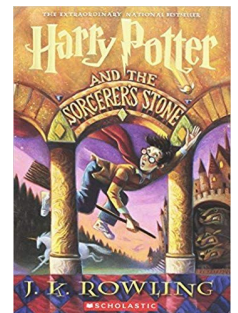
**Tuesday: No School** HW- Chapter 10 DOK Questions & Hyperbole Picture Activity

Wednesday: Chapter 10 Quiz & Discussion HW- read Chapter 11 Pages 180-183

Thursday: read Chapter 11 Pages 184-193 Quiz and DOK Questions.

Friday: Chapter 11 Discussion Quidditch Kahoot Game

(IN Standards: Fluency 3.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level. 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of



complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a text. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)

## Spelling & Phonics Skill:

### Unit 3 Week 12 Prefixes

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING List Unit 3 Week 12** on the Parent Information Page.

## English: 3.W.4, 3.ML.2.1

This week we will be focusing on writing persuasive essays. A persuasive essay, also known as an argumentative essay, is a piece of academic writing where you use logic and reason to show that your point of view is more legitimate than any other. You must expose clear arguments and support them by convincing facts and logical reasons.



## Science- Earth Science

This week we will continue our studies in Earth Science, with Fossils. Fossils can be the remains of past organisms. Or, they can be patterns left in soil or rock by the bodies of past organisms. Fossils are important because they help scientists learn about changes in the Earth, its climate, and its life forms. We'll be using our Pearson Interactive Science book, Study Island, and some online resources, along with some hands-on learning Science Labs.

(IN Standards 3.ESS.4 Determine how fossils are formed, discovered, layered over time, and used to provide evidence of the organisms and the environments in which they lived long ago.)



## Social Studies- Geography & Physical Systems

We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on identifying regions of the United States on a map and discussing how climate and geography affect culture. Students will take the **Physical Systems Quiz in Study Island on Thursday**. Students are encouraged to use their notes on this assessment.

(IN Standards: 3.3.8 (2014) Identify the major climate regions of the United States and explain their characteristics. 3.3.9 (2014) Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there.)