

# Stevenson's 3rd Grade

## March 9-13

### IREAD Practice Tests



On Tuesday all 3rd grade students will be taking the IRead-3 Practice Test. The Practice Test is just to ensure that all students understand how to navigate the test format. Please read over the attached information page and encourage your child to read at home daily for 20-40 minutes. Building stamina will help your young scholar stay focused during long test sessions.

**Math** This week students will be tested over dividing by all numbers 1-10.

**Monday- Topic 9 Study Guide** (IN Standard 3.C.1, 3.AT.1)

*\*Homework topic 9 study Guide Pages 525-528*

**Tuesday- Topic 9 Pearson Online Assessment** (IN Standard 3.C.1, 3.AT.1)

*\*Homework Mixed Division Practice Page*

**Wednesday- Topic 14-5: Measure Liquid Volume** (IN Standard 3.M.1)

*\*Homework Page or Online Practice Buddy: Lesson 14-5*

**Thursday- Topic 14-7: Measure Mass** (IN Standard 3.M.1)

*\*Homework Page or Online Practice Buddy: Lesson 14-7*

**Friday- Study Island Quiz: Mass & Volume And Length, Weight & Temperature  
5 Minute Timed Test: Mixed Division**

**Writing- Narrative Essay** 3.W.4 Apply the writing process to — Generate a draft by developing, selecting and organizing ideas relevant to a topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., *quality of ideas, organization, sentence fluency, word choice*); and edit writing for format and conventions (e.g., *spelling, capitalization, usage, punctuation*).

There will be a **Quiz in Study Island over Revising and Editing this week.**

**Spelling & Phonics Skill: Homophones** (IN Standards 3.W.6.2, 3.RF.4.6)

Homophones are words that sound the same but are spelled differently and have different meanings. The words will NOT be given in order, so students will need to LISTEN carefully to how the word is used in the sentence given. The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to ***SPELLING List Week 23*** on my Weebly Page.



## Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability, elements from our Pearson MyView Reading Program, and Junior Great Books.

This week we will continue reading the novel **Percy Jackson and the Lightning Thief** by Rick Riordan. Along with this novel, we will be doing a study of Greek Mythology. This week students will research a god, goddess, Character or monster from Greek Mythology. Students will organize this information to create a Poster presentation. We will also be using Study Island for Quizzes over 3rd grade ELA skills. (Indiana Standards- 3.W.5, 3.RL.2.3, 3.RL.2.4, 3.RL.2.3, 3.RL.2.3, 3.RV.2.1, 3.RV.2.2, 3.W.4)

**Monday-** Read Chapter 19 Pages 300-319 in class

Chapter 19 DOK Questions (8 written response questions)

**Tuesday-** IRead-3 Practice Test

Read Chapter 20 Pages 320--333 in class

Chapter 20 DOK Questions (3 written response questions)

**Wednesday-** Read Chapter 21 Pages 334-346 in class

Greek Mythology Poster Presentation Research

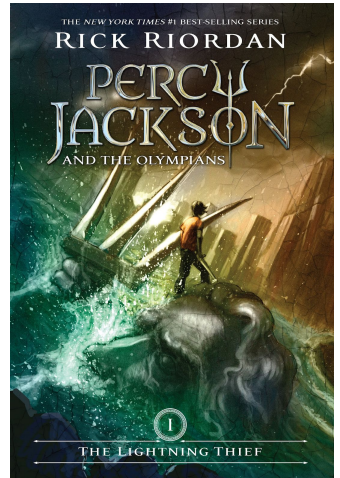
**Thursday-** Read Chapter 21 Pages 347-353 in class

Chapter 21 DOK Questions (4 written response questions) Quiz #5 over Chapters 18-21

Greek Mythology Poster Presentation Research

**Friday-** Theme Learning Day: Dr. Seuss's The Lorax

**Use a Venn Diagram to Compare and Contrast the book and movie. Write an essay referencing the book and movie to persuade, inform, tell your opinion, or entertain the reader.**



## Science- Life Science: Basic Needs of Plants

To live and grow, plants need air, light, water, and nutrients. When one of these basic needs is not met, the plant cannot survive. Plants make their own food from light they get from the Sun. Most plants do not need to take in food. Plants need air. They use the air to help make food. Plants need nutrients in order to grow. Plants can get some of these from minerals in the ground. Plants must have water because it is needed to make food. We will be using lessons in our Pearson Science book along with leveled readers and generation genius videos to learn more about plants. There will be a **Quiz in Study Island over this topic Wednesday**. We will conduct several experiments with plants and seeds, in order to learn more about them. (Indiana Standards-3.LS.2 Plan and conduct an investigation to determine the basic needs of plants to grow, develop, and reproduce.)

## Social Studies- Functions of Government

In the United States, there are different levels of government. The levels are **local**, **county**, **state**, and **national**. Each person or group in the different levels has special duties. We will be using classroom discussion, Topic Notes, and Kahoot Games to study this topic. There will be a Quiz in Study Island over this topic

next week. (Indiana Standards- 3.2.3 (2014)Identify and explain the duties of and

selection process for local and state government officials who make, implement and enforce laws.3.2.4 (2014)Explain that the United States has three levels of government (local, state and national) and that each level has special duties and responsibilities.)



