

Stevenson's 3rd Grade

January 13-17



As we begin our second semester and 3rd grading period, I'd like to remind students to continue to practice their math facts daily. You may want to consider alternating between addition, subtraction, multiplication, and division flash cards to help keep skills fresh.

This is also a great time of year to encourage children to snuggle up with a cup of hot cocoa and a good book!

Our Awards for 1st Semester will be presented by Mr. Gowen and classroom Teachers in the morning on Monday 1/13/20 in the cafeteria.

Math This week students will be tested over dividing by 2.

Monday- No class: IN Lesson 3 Coins & Bills (IN Standard 3.M.4)

**Homework Pages IN 23-IN 24 or Online Practice Buddy IN Lesson 3*

Tuesday- Topic 7 Review (IN Standard 3.DA.1)

Pages 390-394 in class **Homework Study Guide Pages 390-394*

Wednesday- Topic 7 Pearson Online Assessment (IN Standard 3.DA.1)

**Homework Addition Practice Page and Divide by 2*

Thursday- Topic 7 Graphs & Data: Line Plots (IN Standard 3.DA.1)

**Homework Page Line Plot Practice Page*

Friday- 5 Minute Timed Test: Divide by 2 Division Dragon 1 minute tests

This Week's High Ability Enrichment Activities: Order of Operations

English- Adverbs (3.W.6.1c)

This week students will focus on Adverbs. We will be using Kahoot games and practice pages to improve their skills. There will be a **Quiz over Adverbs on Thursday.**

ADVERBS

An **adverb** describes a verb, an adjective or another adverb.

It tells us how, where, when, how much and with what frequency.

An adverb can tell...

HOW?

quietly
peacefully
carefully
slowly
badly
closely
easily
well
fast
quickly
cheerfully

WHERE?

above
abroad
far
away
back
here
outside
backwards
behind
below
down

WHEN?

now
yesterday
soon
later
tomorrow
yet
already
tonight
today
then
last year

HOW MUCH?

quite
fairly
too
enormously
entirely
very
extremely
rather
almost
absolutely
just

HOW OFTEN?

always
sometimes
often
frequently
normally
generally
usually
occasionally
seldom
rarely
never 

Writing-Informative

Essay

Students will be gathering information from 2 or more sources and combining that information to inform their readers about severe weather conditions and the ways in which people can deal with those conditions. Students will practice citing the sources of their information.

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability, elements from our Pearson MyView Reading Program, and Junior Great Books.

This week we will be focusing on historical fiction using the "I Survived" book series. Students will select a book of their choice from this series and complete several activities, including research and creating a presentation of the factual historical events from their book. We are continuing our study of figurative language, the author's point of view, fact and opinion, and character traits. There will be quizzes in Study Island over these skills.

Spelling & Phonics Skill: Irregular Plurals (IN Standards 3.W.6.2, 3.RF.4.6)

The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to ***SPELLING List U.3 W.4*** on the Parent Information Page.

Science- Earth and Space Science: weather Patterns

Most places on Earth have four different seasons each year: autumn, winter, spring, and summer. Weather patterns for each season in a particular place can be affected by the time of year and the distance of the place from the equator. We'll be interpreting data from graphs, weather maps, and tracking weather patterns. Students will take a Quiz in Study Island over this information this week. Students will have a Study Guide that they are encouraged to use on the quiz.

(Indiana Standards-3.ESS.1 Obtain and combine information to determine seasonal weather patterns across the different regions of the United States..)



Social Studies- Indiana Geography

Indiana is a state that is part of different regions of the United States. One of these regions is the Great Lakes region. People can use grid maps to locate Indiana and other states in the region. We can also use information to compare states in a region. Students will take a Quiz in Study Island over this information this week. Students will have a Study Guide that they are encouraged to use on the quiz.

(Indiana Standards- 3.3.2 (2014) Label a map of the Midwest, identifying states, major rivers, lakes and the Great Lakes. 3.3.3 (2014) Locate Indiana and other Midwestern states on maps using simple grid systems. 3.3.5 (2014) Explain that regions are areas that have similar physical and cultural characteristics*. Identify Indiana and the local community as part of a specific region. 3.3.6 (2014) Compare and contrast the physical characteristics of Indiana to neighboring states using words, illustrations, maps, photographs, and other resources.)

