

Stevenson's 3rd Grade

February 3-7



I sure hope the old groundhog is right; I'm ready for an early spring! With spring comes ISTEP and IREAD-3 Tests. We have been working hard all year and will continue to do so to ensure our students' success! No one looks forward to these tests, but it is crucial that we look at them with a positive attitude. Your child's scores will not only reflect their knowledge, but also their own determination and perseverance for excellence! You can help by encouraging your child to read at home daily.

Math This week students will be tested over dividing by 4.

Monday- Topic Review Fractions and Measurement (IN Standard 3.NS.3, 3.DA.2, 3.M.2)

Practice Activity in class *Homework Pages IN29-IN30 or Online Practice Buddy Topic IN-4

Tuesday- Topic 12 Review (IN Standard 3.NS.3, 3.DA.2, 3.M.2)

Pages 658-662 *Homework Study Guide Pages 658-662

Wednesday- Topic 12 Online Assessment (IN Standard 3.DA.2)

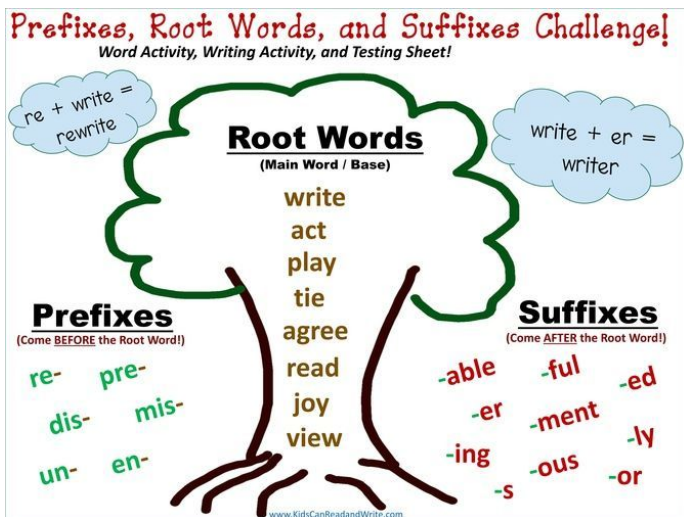
*Homework Divide by 4 Practice Pages

Thursday- Topic 13-1 Equivalent Fractions (IN Standard 3.NS.7)

Practice Activity in class *Homework Pages 677-678 or Online Practice Buddy Topic 13-1

Friday- 5 Minute Timed Test: Divide by 4 Division Dragon 1 minute tests

This Week's High Ability Enrichment Activities: Fractions and Mixed Numbers



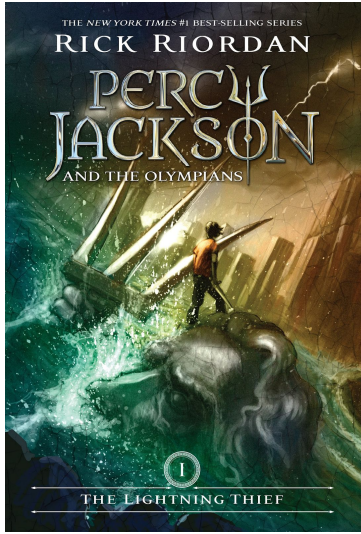
English- Root Words & Affixes (3.RF.4.6, 3.RV.2.4)

This week students will focus on root words, suffixes, and prefixes. Adding a prefix to the beginning of a word or adding a suffix to the end of a word, can change the meaning of the root word. We will be using Kahoot games and practice pages to improve their skills. There will be a **Quiz over Root Words & Affixes on Friday**.

Writing-Informative Essay

Students will be gathering information from 2 or more sources and combining that information to inform their readers about severe weather conditions and the ways in which people can deal with those conditions. Students will practice citing the sources of their information.

Reading



We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability, elements from our Pearson MyView Reading Program, and Junior Great Books. This week we will begin reading the novel **Percy Jackson and the Lightning Thief** by Rick Riordan. Along with this novel, we will be doing a study of Greek Mythology. **Greek mythology** is the body of myths originally told by the ancient Greeks and a genre of Ancient Greek folklore. These stories concern the origin and the nature of the world, the lives and activities of deities, heroes, and mythological creatures, and the origins and significance of the ancient Greeks' own cult and ritual practices. Greek mythology has had an extensive influence on the culture, arts, and literature of Western civilization and remains part of Western heritage and language. (Indiana Standards- 3.RN.4.1 Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

Spelling & Phonics Skill: Commonly Misspelled Words (IN Standards 3.W.6.2, 3.RF.4.6)

The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to ***SPELLING List Week 18*** on the Parent Information Page.

Science- Earth and Space Science: Severe Weather Hazards

There are different types of severe weather, and they take place under different conditions. Some of the main types of severe weather include thunderstorms, hurricanes, tornadoes, and floods. People cannot keep these events from happening, but they can use design solutions to stay safe in severe weather. We will be using Study Island, Generation Genius, Pearson Science, and other resources to learn about severe weather and what measures people can take to deal with the effects. There will be a **Quiz in Study Island over this topic on Wednesday**.

(Indiana Standards-3.ESS.1 Obtain and combine information to determine seasonal weather patterns across the different regions of the United States. 3.ESS.2 Develop solutions that could be implemented to reduce the impact of weather related hazards.)

Social Studies- History: Indiana Then and Now

Many people and events have helped Indiana and its many communities to grow. People can use timelines to learn about events in Indiana's past. People can also compare different communities in other times and places. Immigration has played an important part in the development of Indiana. One way to learn about your community and your state is to see how they have changed over time and how they have stayed the same. There will be a **Quiz in Study Island over this topic on Thursday**.

(Indiana Standards-3.1.5 (2014) Create simple timelines that identify important events in various regions of the state. 3.1.8 (2014) Describe how your community has changed over time and how it has stayed the same. 3.1.9 (2014) Define immigration and explain how immigration enriches community.)