

## Stevenson's 3rd Grade February 24-28



Thursday, February 27 is Spring Picture Day! Please return the picture form that was sent home last week, if you wish to have School Spring Pictures taken.

**Math** This week students will be tested over dividing by 8.

**Monday-** **Topic 14-1: Time to the Minute** (IN Standard 3.M.3)

Page 741 in class \*Homework Pages 743-744 or Online Practice Buddy: Lesson 14-1

**Tuesday-** **Topic 14-2: Measure Elapsed Time** (IN Standard 3.M.3)

Page 747 in class \*Homework Pages 748-749 or Online Practice Buddy: Lesson 14-2

**Wednesday-** **Topic 14-3: Units of Time: Solve Word Problems** (IN Standard 3.M.3)

Page 753 in class \*Homework Pages 755-756 or Online Practice Buddy: Lesson 14-3

**Thursday-** **Topic 9-3: Continue to Add 3-Digit Numbers** (IN Standard 3.C.1, 3.A.1)

\*Homework Pages 479, 485, 491

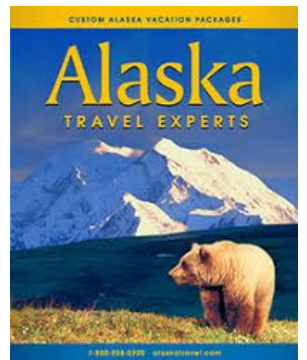
**Friday-** **Study Island Quiz: Time and Money**

**5 Minute Timed Test: Divide by 8**

**Writing- Persuasive Essay** 3.W.4 Apply the writing process to —

Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., *quality of ideas, organization, sentence fluency, word choice*); and edit writing for format and conventions (e.g., *spelling, capitalization, usage, punctuation*).

Students will be gathering information from 2 or more sources and combining that information to persuade their readers to visit another state. Students will practice citing the sources of their information. Students will use facts from state tourism websites and encyclopedias to gather information. They will practice revising and editing their work. Students will type their final essay using Google Docs and then create a tourism poster that will help them to convince their readers that their state is the best choice for a vacation. There will be a **Quiz in Study Island over Revising and Editing this week.**



**Spelling & Phonics Skill:** VCCCV Syllable Pattern (IN Standards 3.W.6.2, 3.RF.4.6)

The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to ***SPELLING List Week 20*** on my Weebly Page

## Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability, elements from our Pearson MyView Reading Program, and Junior Great Books.

This week we will continue reading the novel **Percy Jackson and the Lightning Thief** by Rick Riordan. Along with this novel, we will be doing a study of Greek Mythology. This week students will research a god, goddess, Character or monster from Greek Mythology. Students will organize this information to create a slideshow presentation. We will also be using Study Island for Quizzes over 3rd grade ELA skills. (Indiana Standards- 3.W.5, 3.RL.2.3, 3.RL.2.4, 3.RL.2.3, 3.RL.2.3, 3.RV.2.1, 3.RV.2.2, 3.W.4)

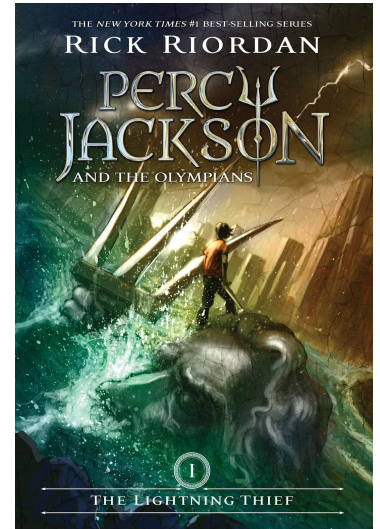
**Monday-** Read Chapter 11 Pages 168-187 in class  
*HW- Cloze Reading Activity & Multiple Meaning Words*

**Tuesday-** Read Chapter 12 Pages 188-196 in class  
Study Island Quiz- Writing: Task, Purpose, Audience

**Wednesday-** Read Chapter 13 Pages 197-211 in class Quiz #3 Chapters 10-13

**Thursday-** Read Chapter 14 Pages 212-218 in class  
Greek Mythology Presentation Research

**Friday-** Read Chapter 15 Pages 219-230 in class *HW-Using Quotation Marks*



## Science- Life Science: Basic Needs of Plants

To live and grow, plants need air, light, water, and nutrients. When one of these basic needs is not met, the plant cannot survive. Plants make their own food from light they get from the Sun. Most plants do not need to take in food. Plants need air. They use the air to help make food. Plants need nutrients in order to grow. Plants can get some of these from minerals in the ground. Plants must have water because it is needed to make food. we will be using lessons in our Pearson Science bookie along with leveled readers and generation genius videos to learn more about plants . There will be a **Quiz in Study Island over this topic next week.** (Indiana Standards-3.LS.2 Plan and conduct an investigation to determine the basic needs of plants to grow, develop, and reproduce.)

## Social Studies- Foundations of Government

The basic purpose of government is to make, carry out, and enforce laws. The government also manages disputes about laws. These activities protect the rights of individuals and promote the common good. We will be using some videos from the internet along with classroom discussions and reading to learn more about basic government. There will be a Quiz in Study Island over this topic next week.

(Indiana Standards- 3.2.1 (2014) Discuss the reasons governments are needed and identify specific goods and services that governments provide. 3.2.2 (2014) Identify and know the significance of fundamental democratic principles and ideals.)

