

Stevenson's 3rd Grade

February 17-21

Monday, February 17 is Presidents' Day and our second E-Learning/Home-Learning Day! Please help your young scholar complete the assignments that have been sent home in their RED folder.

Due to the 2-hour delay last Thursday, we had to reschedule the dental hygiene lesson with Mrs. Bain; it will be next week. I'm celebrating Dental Awareness Month by having my upper wisdom teeth removed this week!



Math This week students will be tested over dividing by 7.

Monday- *E-Learning/Home-Learning Day* **Indiana Lesson 8: Solids** (IN Standard 3.G.1)

**Homework* Pages IN 55- IN 56 or Online Practice Buddy: Indiana Lesson 8

Tuesday- **Topic 13-7: Whole Numbers & Fractions** (IN Standard 3.NS.3)

Page 711 in class **Homework* Pages 713-714 or Online Practice Buddy: Lesson 13-7

Wednesday- **Topic 13 Review Fractions** (IN Standard 3.NS.8)

Pages 723-726 in class **Study Island Quiz: Shape Partitions**

**Homework* Study Guide Pages 723-726 Complete Pages 727-730

Thursday- **Topic 13 Review Fractions** (IN Standard 3.NS.8)

Review: Trade & Grade Pages 727-730 in class **Study Island Quiz: Fractional Parts**

**Homework* Divide by 7 Practice Pages

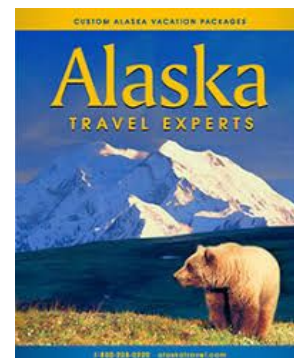
Friday- **Topic 13 Pearson Online Assessment: Fractions**

5 Minute Timed Test: Divide by 7

Writing- Persuasive Essay 3.W.4 Apply the writing process to —

Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., *quality of ideas, organization, sentence fluency, word choice*); and edit writing for format and conventions (e.g., *spelling, capitalization, usage, punctuation*).

Students will be gathering information from 2 or more sources and combining that information to persuade their readers to visit another state. Students will practice citing the sources of their information. Students will use facts from state tourism websites and encyclopedias to gather information. Students will type their final



essay using Google Docs and then create a tourism poster that will help them to convince their readers that their state is the best choice for a vacation.

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability, elements from our Pearson MyView Reading Program, and Junior Great Books.

This week we will continue reading the novel **Percy Jackson and the Lightning Thief** by Rick Riordan. Along with this novel, we will be doing a study of Greek Mythology. This week students will begin to research a god, goddess, Character or monster from Greek Mythology. Students will organize this information to create a slideshow presentation. We will also be using Study Island for Quizzes over 3rd grade ELA skills. (Indiana Standards- 3.W.5, 3.RL.2.3, 3.RL.2.4, 3.RL.2.3, 3.RL.2.3, 3.RV.2.1, 3.RV.2.2, 3.W.4)

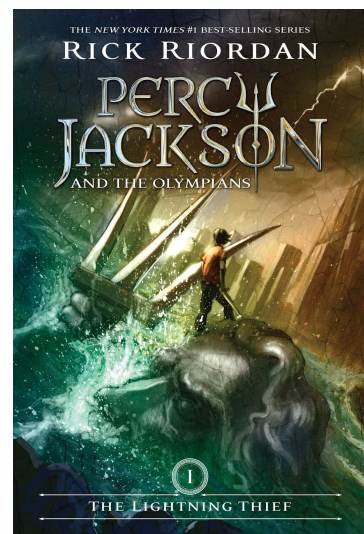
Monday- E-Learning Day Writing: If you were a demigod, who do you think your God/Goddess parent would be? Use reasoning based on your personality, likes, and interests.

Tuesday- Read Chapter 7 Pages 93-106 in class HW-Inferencing
Activity: Create Camp Half-Blood t-shirt

Wednesday- Read Chapter 8 Pages 107-126 in class HW- Cause & Effect

Thursday- Read Chapter 9 Pages 127-148 in class Quiz #2 Chapters 5-9

Friday- Read Chapter 10 Pages 149-167 in class HW-Vocabulary: Context Clues



Spelling & Phonics Skill: VCCCV Syllable Pattern (IN Standards 3.W.6.2, 3.RF.4.6)

The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to ***SPELLING List Week 20*** on my Weebly Page.

Science- Life Science: Basic Needs of Plants

To live and grow, plants need air, light, water, and nutrients. When one of these basic needs is not met, the plant cannot survive. Plants make their own food from light they get from the Sun. Most plants do not need to take in food. Plants need air. They use the air to help make food. Plants need nutrients in order to grow. Plants can get some of these from minerals in the ground. Plants must have water because it is needed to make food. There will be a **Quiz in Study Island over this topic next week**. (Indiana Standards-3.LS.2 Plan and conduct an investigation to determine the basic needs of plants to grow, develop, and reproduce.)



Social Studies- History: Fact & Fiction

Fact (also called **nonfiction**) is when people or stories are real. Real stories from long ago are called historical accounts. Real people from long ago are called historical figures. **Fiction** is when people or stories are not real. The people in these stories are called fictional characters. The stories can still be fun to read. They can also teach us about important traits like honesty and courage. We will be watching some short videos of American folktale heroes and analyzing fact from fiction. There will be a **Quiz in Study Island over this topic on Friday**.

(Indiana Standards-33.1.7 (2014) Distinguish between fact and fiction in historical accounts by comparing documentary sources on historical figures and events with fictional characters and events in stories.)