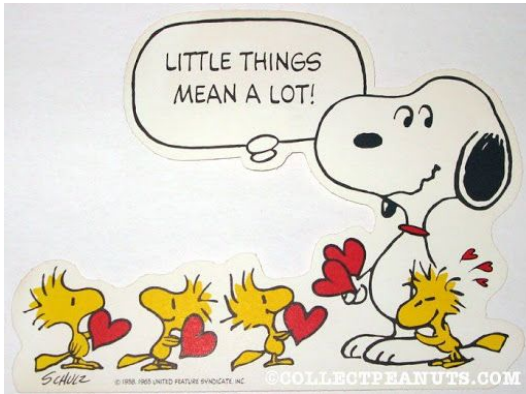


Stevenson's 3rd Grade

February 10-14



Happy Valentine's Day! Our classroom party will be on Friday at 2. Students will be decorating Valentine bags in class during the week, so there is no need to bring a box/bag from home.

This Friday students can also pay \$1 to our Student Council to wear pajamas to school.

All money raised will be given to Riley Children's Hospital.



February is also dental hygiene month. Students will have a special lesson concerning dental health with Mrs. Bain on Thursday and bring home a new toothbrush.

Next Monday is our second E-Learning/Home-Learning Day! Their work will be sent home on Thursday, February 13th in a RED folder.

This work is to be completed and returned in the Red folder on Tuesday, February 18th!

Math This week students will be tested over dividing by 6.

Monday- Topic 13-2 Equivalent Fractions: Use a Numberline (IN Standard 3.NS.6)

Practice Activity in class *Homework Pages 683-684 or Online Practice Buddy Topic 13-2

Tuesday- Topic 13-3 Compare Fractions: Same Denominator (IN Standard 3.NS.8)

Practice Activity in class *Homework Pages 689-690 or Online Practice Buddy Topic 13-3

Wednesday- Topic 13-4 Compare Fractions: Same numerator (IN Standard 3.NS.8)

Practice Activity in class *Homework Pages 695-696 or Online Practice Buddy Topic 13-4

Thursday- 4th grade Topic 9-3 Add Fractions with Like Denominators

(IN Standard 4.C.5, 4.AT.5) Practice Activity in class

*Homework Page 481 or Online Practice Buddy Topic 9-3

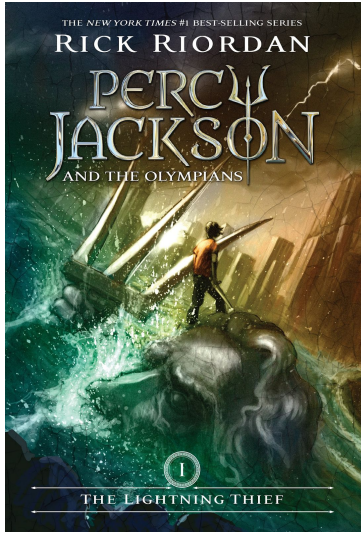
Friday- 5 Minute Timed Test: Divide by 6 Division Dragon 1 minute tests

This Week's High Ability Enrichment Activities: Probability-candy heart frequency table
Represent data as a ratio, fraction, and percent

Social Studies- History: Indiana Then and Now

Many people and events have helped Indiana and its many communities to grow. People can use timelines to learn about events in Indiana's past. People can also compare different communities in other times and places. Immigration has played an important part in the development of Indiana. One way to learn about your community and your state is to see how they have changed over time and how they have stayed the same. There will be a **Quiz in Study Island over this topic on Thursday**. (Indiana Standards-3.1.5 (2014) Create simple timelines that identify important events in various regions of the state. 3.1.8 (2014) Describe how your community has changed over time and how it has stayed the same. 3.1.9 (2014) Define immigration and explain how immigration enriches community.)

Reading



We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability, elements from our Pearson MyView Reading Program, and Junior Great Books. This week we will begin reading the novel **Percy Jackson and the Lightning Thief** by Rick Riordan. Along with this novel, we will be doing a study of Greek Mythology. **Greek mythology** is the body of myths originally told by the ancient Greeks and a genre of Ancient Greek folklore. These stories concern the origin and the nature of the world, the lives and activities of deities, heroes, and mythological creatures, and the origins and significance of the ancient Greeks' own cult and ritual practices. Greek mythology has had an extensive influence on the culture, arts, and literature of Western civilization and remains part of Western heritage and language. (Indiana Standards- 3.RN.4.1 Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

Monday- Read Chapter 3 Pages 29-43 in class HW-Fact/Opinion & Sequencing

Tuesday- Read Chapter 4 Pages 44-56 in class QUIZ: Chapters 1-4

Wednesday- Read Chapter 5 Pages 57-74 in class HW-

Thursday- Read Chapter 6 Pages 75-92 in class Activity: Design Camp Half-Blood t-shirt

Friday- Read Chapter 7 Pages 93-106 in class HW-Inferencing

Spelling & Phonics Skill: R-Controlled Words (IN Standards 3.W.6.2, 3.RF.4.6)

The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to ***SPELLING List Week 19*** on the Parent Information Page.

English- Phonics (3.RF.4.1, 3.RF.4.3, 3.RF.4.5)

This week students will focus on phonics. **Phonics** instruction teaches children how to decode letters into their respective sounds, a skill that is essential for them to read unfamiliar words by themselves. We will be using Kahoot games and practice pages to improve their skills. There will be a **Quiz over Phonics skills in Study Island on Friday**.

Science- Life Science: Basic Needs of Plants

To live and grow, plants need air, light, water, and nutrients. When one of these basic needs is not met, the plant cannot survive. Plants make their own food from light they get from the Sun. Most plants do not need to take in food. Plants need air. They use the air to help make food. Plants need nutrients in order to grow. Plants can get some of these from minerals in the ground. Plants must have water because it is needed to make food. (Indiana Standards-3.LS.2 Plan and conduct an investigation to determine the basic needs of plants to grow, develop, and reproduce.)

