



Stevenson's 3rd Grade December 2-6

Please remember that we will not be doing a gift exchange in the classroom; but instead will be giving gifts to the animals at the Putnam County Animal Shelter. Please continue to bring in the following items; leashes, collars, pet toys, paper towel, and kitty litter! We will present these gifts to our friends from the Putnam County Animal Shelter in a couple weeks. Monetary donations are also greatly appreciated.

Math

Students will need to practice math **multiplication facts** at home for about **10 minutes every day!** This week students will be **tested** over **multiplying a series of factors.**

Monday- Topic 6-1 Cover Regions (3.M.5)

Pages 302-304 in class *Homework Pages 305-306 or On-line Practice Buddy 6-1

Tuesday- Topic 6-3 Area: Standard Units (3.M.5)

Pages 315-316 in class *Homework Pages 317-318 or On-line Practice Buddy 6-3

Wednesday- Topic 6-2 Area: Non-Standard Units (3.M.5)

Pages 309-310 in class *Homework Pages 311-312 or On-line Practice Buddy 6-2

Thursday- Topic 6-4 Area of Squares & Rectangles (3.M.5)

Pages 319-321 in class *Homework Page 323 and Multiplication Practice Page

Friday- Multiplication Skills Test: Multiply 3-digit by 1-digit Numbers

This Week's High Ability Enrichment Activities: Order of Operations- PEMDAS

Spelling & Phonics Skill:

Unit 3 Week 13

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING List Unit 3 Week 13** on the Parent Information Page.

English- Letters To Santa (3.W.6.1)

This week we'll be working on writing letters to Santa. We'll be using a friendly letter format. We'll continue our Christmas letter theme with designing Christmas cards to send to friends and family. Students will practice filling out an envelope for Christmas cards. Please help your child by practicing and helping them memorize their addresses, as this is important information for them to know throughout their lives.



Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability and elements from our Pearson MyView Reading Program. This week we will continue reading Harry Potter and the Sorcerer's Stone By: J.K. Rowling. We will be discussing fact and opinion, inferring and making predictions, retelling by summary, and figurative language.

Students will take a Quiz after each chapter. Students are encouraged to use their books on all chapter exams.

Monday: read Chapter 12 Pages 194-214 in class

***Homework re-read Pages 212-214**

Tuesday: Chapter 12 Discussion, DOK Questions, and Quiz

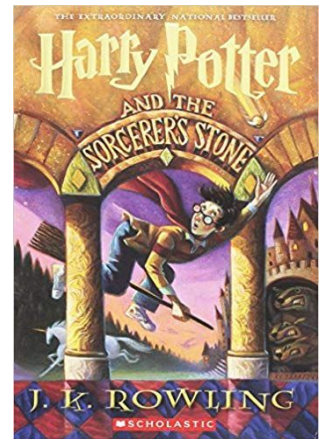
Wednesday: read Chapter 13 Pages 215-227 in class

***Homework re-read Paragraph 1 Page 225 DOK Question 1**

Thursday: Chapter 13 Discussion, DOK Questions, and Quiz

Friday: read Chapter 14 Pages 228-235 Make Predictions

(IN Standards: 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a text. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)



Science- Earth Science: Rocks and Minerals

Minerals are pure substances found in nature. Minerals can be grouped using their properties. Most rocks are made of two or more kinds of minerals that have become stuck together. There are many different kinds of rocks. One way we can classify them is by how they were formed.

We'll be using lessons in Study Island along with our Pearson Interactive Science books, leveled readers, and a hands on rock and minerals identification lab. (Indiana Standards-3.ESS.3

Observe the detailed characteristics of rocks and minerals. Identify and classify rocks as being composed of different combinations of minerals.)

Social Studies- Geography & Physical Systems



We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety

of paper maps, globes, and online resources. This week we will focus on identifying the states that make up the midwest region of the United States.

(IN Standards: 3.3.8 (2014) Identify the major climate regions of the United States and explain their characteristics. 3.3.9 (2014) Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there.)