



Stevenson's 3rd Grade December 16-20

On **Tuesday** morning, a representative from the **Putnam County Animal Shelter** will be visiting our classroom to talk to us about responsible pet ownership, the important services they provide, and thank our students for their wonderful gifts for the animals .



The school **Christmas program** will be in the SPHS gym on **Wednesday at 7**. Students should arrive around 6:45pm.

Friday will be a busy day with the mini-economy movie in the morning, 3rd Grade Spelling Bee after recess, and our classroom Christmas parties at the end of the day.

Math

Students will need to practice math **multiplication and Division facts** at home for about **10 minutes every day!** This week students will be **tested over dividing with 1 and 0**.

This week we will finish working on our Multiplication Monsters and begin Division Dragons!

Monday- Area of Irregular Shapes (3.M.6)

Students will be using graph paper to write their names using block letters and then finding the area of their name. **Homework Page Division with 0 and 1*

Tuesday- Topic 6 Area Review (3.M.5 & PS 2-7)

**Homework Study Guide Pages 345-348*

Wednesday- Topic 6 Online Assessment

**Homework Multiplication and Division Practice Page*

Thursday- Christmas Graphing Activity (3.DA.1)

**Homework Multiplication and Division Practice Page*

Friday- Division Test: Divide with 1 & 0

This Week's High Ability Enrichment Activities: Order of Operations- PEMDAS

Spelling & Phonics Skill: Christmas Words

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING Winter Holiday List** on the Parent Information Page.

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability and elements from our Pearson MyView Reading Program. This week we will finish reading Harry Potter and the Sorcerer's Stone By: J.K. Rowling. We will be discussing fact and opinion, inferring and making predictions, retelling by summary, and figurative language. Students will take a Quiz after each chapter. Students should use their books on all chapter exams.

Monday: read Chapter 17 Pages 288-309 in class
Chapter 17 Discussion and DOK Questions

Tuesday: Chapter 17 Quiz
Begin watching the movie

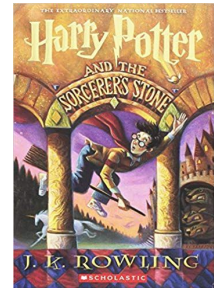
Wednesday: Continue watching the movie

Thursday: Conclude the movie

Compare/Contrast the book and movie: Venn Diagram

Friday: Read a good book and enjoy your Christmas Break!

(IN Standards: 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a text. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)



English- Persuasive Writing: Elf for Hire! (3.W.6.1)



Students will be writing persuasive essays to convince Santa Claus to hire them as elves to help out at Christmas. A **persuasive essay**, also known as an **argumentative essay**, is a piece of academic writing where you use logic and reason to show that your point of view is more legitimate than any other. You must expose clear arguments and support them by convincing facts and logical reasons.

Science- Earth Science: Rocks and Minerals

We'll be using lessons in Study Island along with our Pearson Interactive Science books, leveled readers, and a hands on rock and minerals identification lab. **There will be a quiz in Study Island on Thursday over Rocks and Minerals.** (Indiana Standards-3.ESS.3 Observe the detailed characteristics of rocks and minerals. Identify and classify rocks as being composed of different combinations of minerals.)

Social Studies- Geography & the Midwest Region

We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on identifying the states that make up the midwest region of the United States. **There will be a midwest states quiz on Wednesday.**

(IN Standards: 3.3.8 (2014) Identify the major climate regions of the United States and explain their characteristics. 3.3.9 (2014) Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there.)

