

Stevenson's 3rd Grade

August 19-23

This week students will be taking the NWEA MAP Tests. These assessments are used to measure a student's growth and potential in specific academic content. The Fall assessment gathers baseline data and helps us set goals to meet in the winter and spring. We'll be taking the Math assessment Tuesday morning, the Reading assessment Wednesday morning, and the Language Arts assessment Thursday morning. Please make sure your young scholar is here on time, has a good breakfast, and is well rested.



Friday is 3rd Grade Watermelon Day! This is a fun way to end the week with math, reading, language arts, science, and social studies all themed around watermelon. We will end the day with eating watermelon in the cafeteria!

Spelling & Phonics Skill: Homophones ((LA Standard 3.W.6.2)

Homophones are words that sound the same but have a different spelling and a different meaning. Students will have to listen carefully to the use of the word in a sentence in order to spell the correct form. The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to **Homophones List** on the Parent Information Page.

Reading

Because much of our class time will be used taking the NWEA tests, we will not be meeting regularly this week for reading class. Students will be silently reading a book of their choice after finishing the NWEA test each day while they wait for the entire class to be done.

On Friday, students will write watermelon poetry.



(IN Standards 3.RF.1: Apply foundational reading skills to build reading fluency and comprehension, 3.RL.1: Read and comprehend a variety of literature, 3.RL.2.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers, 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.)

Math

Students must practice **Multiplication & Division facts** at home for **10 minutes every day** until these skills are mastered this year!

We will begin having 5 minute timed tests every Friday, as well as 1 minute timed tests several times a week. The 5 minute tests will be for a grade and the 1 minute tests will earn students pieces to build their multiplication monsters.

Monday- Topic 1-1 Multiplication as Repeated Addition (IN Standard 3.AT.4, 3.AT.2)

Pages 9-10 in class *Homework Pages 11-12 or Online Practice Buddy

Topic 1-2 Multiplication on a Number Line (IN Standard 3.C.2, 3.AT.2)

Pages 15-16 in class *Homework Pages 17-18 or Online Practice Buddy

Tuesday- Topic 2-3 Apply Properties: Multiply by 0 & 1 (IN Standard 3.C.2, 3.AT.4)

Pages 75-76 in class *Homework Pages 77-78 or Online Practice Buddy

Dice Game- Circles & Stars (IN Standard 3.AT.4, 3.AT.2, 3.C.2)

Wednesday- Topic 1-3 Arrays and Multiplication (IN Standard 3.C.2, 3.AT.4)

Pages 21-22 in class *Homework Pages 23-24 or Online Practice Buddy

Thursday- Topic 2-4 Multiply by 10 (IN Standard 3.AT.2, 3.AT.4)

Pages 21-22 in class *Homework Pages 23-24 or Online Practice Buddy

5 Minute Timed Test Multiplication with 0's and 1's

Friday- Watermelon Math

Science- Computer Science

Students will continue to explore what it means to be a good and responsible digital citizens. We will also begin learning about using sequence, algorithm, and code.

PM.3.3 Accurately plan and design a set of instructions that will reach a desired outcome.

(IN Standards: 3-5.IC.1 Discuss basic issues related to responsible use of technology and information, and the consequences of inappropriate use. 3-5.IC.2 Identify the impact of technology (e.g., social networking, cyber bullying, mobile computing and communication, web technologies, cyber security, and virtualization) on personal life and society. 3-5.IC.3 Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and biases that occur in electronic information sources. 3-5.IC.4 Understand ethical issues that relate to computers and networks (e.g., equity of access, security, privacy, copyright, and intellectual property)

Social Studies- Economic Concepts

We will continue exploring economics through using our mini-economy money and discussing concepts that impact our economy and choices when earning, saving, and spending money. Students will explain how scarcity requires people to make choices and incur opportunity costs. We will be using some lessons from Study Island along with some resources from the internet. We will open our "classroom store" next Friday where students can choose to spend or save the money they've earned.

(IN Standards 3.4.1: Give examples from the local community that illustrate scarcity of productive resources., 3.4.7: Illustrate how people compare benefits and costs when when making choices and decisions as consumers and producers., 3.4.9: Identify different ways people save their income and explain advantages and disadvantages of each)



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