



Stevenson's 3rd Grade September 30-October 4, 2019

**Fall Festival will be presented by the
Central PTO**

Saturday, October 5th from 5pm-8pm!

Please join us to raise money through fun games, activities, and the basket raffle.

Thank you to everyone who donated candy and art/craft supplies for the 3rd grade raffle basket!

Students can buy tickets for an opportunity to win a chance to throw a whip cream pie in a teacher's face. Tickets are sold every morning, 1 ticket for 25 cents or 5 tickets for \$1.

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability along with the Jacob's Ladder Reading Comprehension Program and elements from our Pearson MyView Reading Program. We will be using Bloom's Taxonomy to generate higher level responses to open ended questions.

This week we will focus on text analysis using the shared inquiry method of learning

Students will be reading a variety of Folklore, Tall Tales, Legends, Myths, and Fairy Tales.

(IN Standards: Fluency 3.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level. 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a text. 3.RL.4.1 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)

Math

Students will need to practice math **multiplication facts** at home for about **10 minutes every day!**

Again, I encourage all parents to acquire/make a set of Flashcards! Please help your child study for upcoming multiplication timed tests! This week students will be **tested over multiplying by 4.**

Monday- Topic 3-5 Apply Properties: 8 as a Factor (IN Standard 3.AT.2, 3.C.5)

Distributive Property in class practice **Homework Pages 137-138 or online Practice Buddy: 3-*

Tuesday- Topic 3-7 The Associative Property of Multiplication: Multiply with 3 Factors

Page 147 in class **Homework Pages 149-150 or Practice Buddy: 3-7*

Wednesday- Topic 3-6 Practice Multiplication Facts (IN Standard 3.AT.2, 3.C.5)

**Homework Pages 143-144 or online Practice Buddy: 3-6*

Thursday- Practice Multiplication Facts with Multiplication BINGO

**Homework Multiply by 4 Practice Page*

Friday- 5 Minute Timed Test: Multiply by 4

Spelling & Phonics Skill: Unit 2 Week 1 Syllable Patterns

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING List Unit 2 Week 1** on the Parent Information Page

Rules for Plural Nouns
Most nouns add s to form plural
Nouns that end with <u>sh</u> , <u>ch</u> , <u>x</u> , <u>z</u> , or <u>s</u> add es
Nouns end with <u>vowel + y</u> , add s
Nouns end with <u>consonant + y</u> , change y to i and add es
Nouns that end with <u>f</u> or <u>fe</u> , change f or fe to ves
Nouns end with <u>vowel + o</u> , add s
Nouns end with <u>consonant + o</u> , add es

English: Singular and Plural Nouns

This week's grammar skill is over singular and plural nouns. Students will identify and use singular and plural nouns correctly.

There will be a **grammar quiz over nouns**

on Friday. (IN Standards: 3.W.6.1 Demonstrate command of English grammar and usage, focusing on: 3.W.6.1a Nouns/Pronouns – Writing sentences using abstract nouns.)

Science- Life Science

This week we will continue learning about life science. Living things have stages in life or life cycles. We will look at a variety of animal, insect, and plant life cycles. Students will examine how these life cycles are the same and different. We'll be using lessons from our Pearson Realize Science book and lessons in Study Island along with online resources. There will be an **open book Quiz in Pearson Science over Lesson 3 - Life Cycles on Friday.** (IN Standards:3.LS.1 Analyze evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.)

Social Studies- Map Skills

We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on the hemispheres and reading different types of maps. **There will be an open notes Quiz identifying the hemispheres and basic map skills in Study Island on Thursday.**

(IN Standards:3.3.1 Use labels and symbols to locate and identify physical and political features on maps and/or globes., 3.3.4 Identify the northern, southern, eastern and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another.)

