



Stevenson's 3rd Grade November 4-8

Hopefully everyone remembered to turn their clocks back and enjoyed an extra hour of sleep Sunday morning. Next Monday is our Veterans' Day Program and our Grandparents' Day. Our classrooms will be open to Grandparents from 8:45-9:45. The Veterans' Day program will begin at 10.

Math

Students will need to practice math **multiplication facts** at home for about **10 minutes every day!** Again, I encourage all parents to acquire/make a set of Flashcards! Please help your child study for upcoming multiplication timed tests! This week students will be **tested over Multiplication Monsters**.

Monday- Topic 4-2 Use Multiplication to Divide with 2,3,4,& 5 (IN Standard 3.AT.2, 3.C.5)

Pages 177 in class *Homework Pages 179-180 or online Practice Buddy: 4-2

Tuesday- Topic 4-3 Use Multiplication to Divide with 6 & 7 (IN Standard 3.AT.2, 3.C.5)

Page 183 in class *Homework Pages 185-186 or Practice Buddy: 4-3

Wednesday- Topic 4-4 Use Multiplication to Divide with 8 and 9 (IN Standard 3.AT.2, 3.C.5)

Pages 189 in class *Homework Pages 191-192 or online Practice Buddy: 4-4

Thursday- Topic 4-5 Multiplication Problems: Even & Odd Numbers (IN Standard 3.AT.6, 3.AT.2)

Pages 196 & 197 in class *Homework Multiplication Monsters Practice Page

Friday- 5 Minute Timed Test: Multiplication Monsters

This Week's High Ability Enrichment Activities: Multiply 1-digit by large Numbers (564,243 x 4) & Multiply a series of Digits (2 x 6 x 4 x 3 x 5)

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability and elements from our Pearson MyView Reading Program. This week we will continue reading Harry Potter and the Sorcerer's Stone By: J.K. Rowling. We will be discussing fact and opinion, analogies, retelling by writing a summary, and figurative language. Students will take a Quiz after each chapter.

Monday: Veterans' Day reading passages and activity for hallway display
Figurative language and Analogies lesson and practice

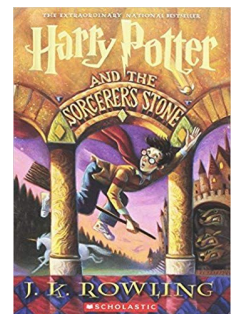
Tuesday: Chapter 6 pages 88-104 in class, pages 104-112 Homework

Wednesday: Chapter 6 Quiz, Discussion, and Writing Assignment

Thursday: Chapter 7 pages 113-125 in class, pages 126-130 Homework

Friday: Chapter 7 Discussion, Quiz, and Writing Assignment

(IN Standards: Fluency 3.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level. 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a



text.3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)



CONTRACTIONS

Are not - aren't	it will - it'll
Can not - can't	Must not - mustn't
Could not - couldn't	She is - she's
Do not - don't	That is - that's
Have not - haven't	They are - they're
He is - he's	They have - they've
Here is - here's	We are - we're
I am - I'm	We have - we've
I have - I've	We will - we'll
I will - I'd	We would - we'd
it is - it's	What is - what's



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Spelling & Phonics Skill:

Unit 2 Week 9 Contractions

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING List Unit 2 Week 9** on the Parent Information Page.

English: Contractions

This week's grammar skill is over Contractions. A **contraction** is a word or phrase that has been shortened by dropping one or more letters. In writing, an apostrophe is used to indicate the place of the missing letters. Students will identify and use contractions correctly. There will be a **grammar quiz** over **Contractions** on **Thursday**. (IN Standards: 3.RF.4.6 Read multi-syllabic words composed of roots and related prefixes and suffixes; read irregular contractions)

Science- Life Science

This week we will continue learning about life science. All animals have adapted to have special structures that help them survive. These adaptations are ways that the animal can find food, find shelter, survive certain weather conditions, or protect themselves. This week students will research an animal and its habitat. **Students will create a poster of the animal and habitat to present to the class on Wednesday, Thursday, and Friday.** (IN Standards 4.LS.3)



Social Studies- Geography & Physical Systems

We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on identifying regions of the United States on a map and discussing how climate and geography affect culture.

(IN Standards: 3.3.8 (2014) Identify the major climate regions of the United States and explain their characteristics. 3.3.9 (2014) Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there.)