

Stevenson's 3rd Grade

March 2-6



Spring is almost here! Don't forget to move clocks ahead 1 hour Saturday night/Sunday morning. In just 2 weeks, all 3rd grade students will be taking the IRead-3 Test. Please read over the attached information page and encourage your child to read at home daily for 20-40 minutes. Building stamina will help your young scholar stay focused during long test sessions.

Math This week students will be tested over dividing by 9.

Monday- **Topic 9-4: Add 3 or More Numbers** (IN Standard 3.C.1, 3.AT.1)

**Homework Pages 497-498 or Online Practice Buddy: Lesson 9-4*

Tuesday- **Topic 9-5: Use Partial Differences to Subtract** (IN Standard 3.C.1, 3.AT.1)

**Homework Page 503 or Online Practice Buddy: Lesson 9-5*

Wednesday- **Topic 9-6: Subtract 3-Digit Numbers** (IN Standard 3.C.1, 3.AT.1)

**Homework Page 509 or Online Practice Buddy: Lesson 9-6*

Thursday- **Topic 9-7: Continue to Subtract 3-Digit Numbers** (IN Standard 3.C.1, 3.AT.1)

**Homework Page 515*

Friday- **Study Island Quiz: Add & Subtract Whole Numbers**

5 Minute Timed Test: Divide by 9

Writing- Essays 3.W.4 Apply the writing process to — Generate a draft by developing, selecting and organizing ideas relevant to a topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., *quality of ideas, organization, sentence fluency, word choice*); and edit writing for format and conventions (e.g., *spelling, capitalization, usage, punctuation*).

There will be a **Quiz in Study Island over Revising and Editing this week.**

Spelling & Phonics Skill: Homographs (IN Standards 3.W.6.2, 3.RF.4.6)

Homographs are words that are spelled the same but have more than one meaning. In some cases, the pronunciation of the word is also different or specific to one meaning. The list is brought home on Monday and should be studied at home daily. There will be a trial test/pretest on Wednesday and a **final test on Friday**. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this week's spelling list is linked to ***SPELLING List Week 22*** on my Weebly Page.

Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability, elements from our Pearson MyView Reading Program, and Junior Great Books.

This week we will continue reading the novel **Percy Jackson and the Lightning Thief** by Rick Riordan. Along with this novel, we will be doing a study of Greek Mythology. This week students will research a god, goddess, Character or monster from Greek Mythology. Students will organize this information to create a poster presentation. We will also be using Study Island for Quizzes over 3rd grade ELA skills. (Indiana Standards- 3.W.5, 3.RL.2.3, 3.RL.2.4, 3.RL.2.3, 3.RL.2.3, 3.RV.2.1, 3.RV.2.2, 3.W.4)

Monday- Read Chapter 16 Pages 242-254 in class

Tuesday- Read Chapter 16 Pages 255-265 in class

Chapter 16 DOK Questions (4 written response questions)

Wednesday- Read Chapter 17 Pages 266-282 in class

Chapter 17 DOK Questions (4 written response questions) Quiz #4 over Chapters 14-17

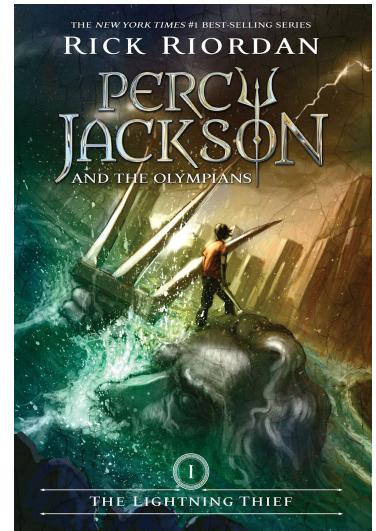
Thursday- Read Chapter 18 Pages 283-290 in class

Greek Mythology Presentation Research

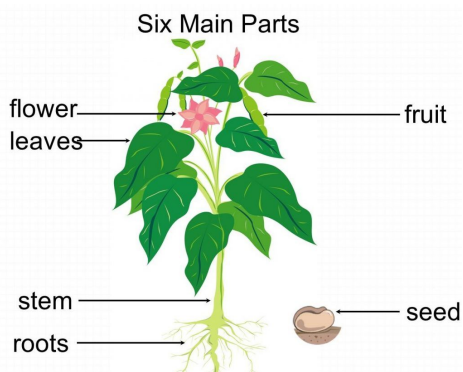
Friday- Read Chapter 18 Pages 291-299 in class

Chapter 18 DOK Questions (3 written response questions)

Greek Mythology Presentation Posters



Science- Life Science: Basic Needs of Plants



To live and grow, plants need air, light, water, and nutrients. When one of these basic needs is not met, the plant cannot survive. Plants make their own food from light they get from the Sun. Most plants do not need to take in food. Plants need air. They use the air to help make food. Plants need nutrients in order to grow. Plants can get some of these from minerals in the ground. Plants must have water because it is needed to make food. We will be using lessons in our Pearson Science bookie along with leveled readers and generation genius videos to learn more about plants. There will be a **Quiz in Study Island over this topic Thursday**. (Indiana Standards-3.LS.2 Plan and conduct an investigation to determine the basic needs of plants to grow, develop, and reproduce.)

Social Studies- Foundations of Government

The basic purpose of government is to make, carry out, and enforce laws. The government also manages disputes about laws. These activities protect the rights of individuals and promote the common good. We will be using some videos from the internet along with classroom discussions and reading to learn more about basic government. There will be a Quiz in Study Island over this topic next week.

(Indiana Standards- 3.2.1 (2014) Discuss the reasons governments are needed and identify specific goods and services that governments provide. 3.2.2 (2014) Identify and know the significance of fundamental democratic principles and ideals.)

