

# Stevenson's 3rd Grade

## December 9-13



This week students will be taking the Winter NWEA MAP Tests on Tuesday & Wednesday mornings to help us measure student learning and growth. Please remember that we will not be doing a gift exchange in the classroom; but instead will be giving gifts to the animals at the Putnam County Animal Shelter. Please continue to bring in gifts to give these animals a Merry Christmas!



### Math

Students will need to practice math multiplication facts at home for about **10 minutes every day!** This week students will be **tested** over **multiplying a series of factors**.

**Monday- Topic 6-6 Area of Irregular Shapes** (3.M.6)

Pages 333 in class \*Homework Pages 335-336 or On-line Practice Buddy 6-6

**Tuesday- NWEA Testing- Math** \*Homework Page Multiplication

**Wednesday- NWEA Testing- Reading** \*Homework Area

**Thursday- Topic 6-7 Look for and Use Structure** (3.M.5 & PS 2-7)

Pages 339-340 in class \*Homework Pages 341-342 or On-line Practice Buddy 6-7

**Friday- Multiplication Skills Test: Multiply a Series of Numbers**

**This Week's High Ability Enrichment Activities: Order of Operations- PEMDAS**

### Spelling & Phonics Skill: U3: List 14 Prefixes, Suffixes, and Endings

The list is brought home on Monday and should be studied daily. There will be a trial test/pretest on Wednesday and a final test on Friday. If a student gets 100% on the trial test, he/she is excused from taking the final test. If the student gets a 90% or higher, he/she has a choice to retake Friday. I will always use the better of the 2 scores.

A copy of this spelling list is linked to **SPELLING List Unit 3 Week 14** on the Parent Information Page.

### English- Elf for Hire! (3.W.6.1)

Persuasive writing

Students will be writing persuasive essays to convince Santa Claus to hire them as elves to help out at Christmas. A **persuasive essay**, also known as an **argumentative essay**, is a piece of academic writing where you use logic and reason to show that your point of view is more legitimate than any other. You must expose clear arguments and support them by convincing facts and logical reasons.



## Reading

We will be using the Indiana Department of Education Comprehensive ELA Curriculum for High Ability and elements from our Pearson MyView Reading Program. This week we will continue reading Harry Potter and the Sorcerer's Stone By: J.K. Rowling. We will be discussing fact and opinion, inferring and making predictions, retelling by summary, and figurative language.

Students will take a Quiz after each chapter. Students should use their books on all chapter exams.

**Monday:** read Chapter 14 Pages 235-241 in class

Chapter 14 Discussion, DOK Questions, and Quiz

**Tuesday:** read Chapter 15 Pages 242-261

Chapter 15 Discussion & Make Inferences

**Wednesday:** Chapter 15 DOK Questions, and Quiz

**\*Homework read Chapter 16 Pages 262-265**

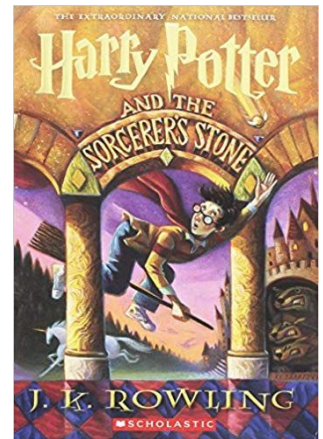
**Thursday:** Chapter 16 read Pages 266-287 in class Discussion

**\*Homework- Get Movie Permission Slip Signed & Return to Teacher**

**Friday:** Chapter 16 DOK Questions and Quiz

Make Predictions about Chapter 17

(IN Standards: 3.RL.1 & 3.RN.1 Read and comprehend a variety of literature within a range of complexity. 3.RL.2.1 & 3.RN.2.1 Ask and answer questions to demonstrate understanding of a text. 3.RN.2.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 3.RV.2.1 Apply context clues.)



## Science- Earth Science: Rocks and Minerals

Minerals are pure substances found in nature. Minerals can be grouped using their properties. Most rocks are made of two or more kinds of minerals that have become stuck together. There are many different kinds of rocks. One way we can classify them is by how they were formed. We'll be using lessons in Study Island along with our Pearson Interactive Science books, leveled readers, and a hands on rock and minerals identification lab. (Indiana Standards-3.ESS.3 Observe the detailed characteristics of rocks and minerals. Identify and classify rocks as being composed of different combinations of minerals.)

## Social Studies- Geography & the Midwest Region



We will continue learning about maps, directions, and geography. We'll be using Study Island, Google Maps, and a variety of paper maps, globes, and online resources. This week we will focus on identifying the states that make up the midwest region of the United States.

(IN Standards: 3.3.8 (2014) Identify the major climate regions of the United States and explain their characteristics. 3.3.9 (2014) Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there.)